ROBERT E. CASHION ELEMENTARY 1500 Fork Shoals Road Greenville, SC 29605 K-5 Elementary School GRADES 515 Students ENROLLMENT Shirley Chapman 864-299-8383 PRINCIPAL SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456 Tommie Reece 864-271-3619 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 4 50 43 1 0 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	Average	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

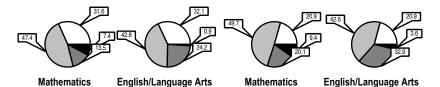
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st	" resting % Tested	% Below Basis	% Basic	% Proficient	% Advanced	% Proficient and	Performance Objective	Participation Objective Mod
Englis	1	,	/	ormance	Ohiective	= 17.6%			
All Students	232	100.0	32.1	42.8	24.2	0.9	36.3	Yes	Yes
Gender									
Male	126	100.0	34.5	42.5	23.0	0.0	31.0		
Female	106	100.0	29.4	43.1	25.5	2.0	42.2		
Racial/Ethnic Group									
White	88	100.0	22.5	42.5	35.0	0.0	47.5	Yes	Yes
African-American	132	100.0	40.7	43.1	15.4	0.8	27.6	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status		,		,				,	
Not disabled	169	100.0	20.3	49.4	29.1	1.3	44.9		
Disabled	63	100.0	64.9	24.6	10.5	0.0	12.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	232	100.0	32.1	42.8	24.2	0.9	36.3		
English Proficiency	NUA	21/2	21/2	21/2	21/2	21/2	21/2	1/0	
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient 232 100.0			32.1	42.8	24.2	0.9	36.3		
Socio-Economic Status Subsidized meals	142	100.0	37.9	40.0	20.5	0.0	20.0	Vac	Vee
	143 89			40.9		0.8	28.0	Yes	Yes
Full-pay meals	89	100.0	22.9	45.8	30.1	1.2	49.4	l	l I

Mathematics - State Performance Objective = 15.5%									
All Students	232	100.0	31.6	47.4	13.5	7.4	31.6	Yes	Yes
Gender									
Male	126	100.0	29.2	49.6	12.4	8.8	31.0		
Female	106	100.0	34.3	45.1	14.7	5.9	32.4		
Racial/Ethnic Group									
White	88	100.0	23.8	46.3	17.5	12.5	42.5	Yes	Yes
African-American	132	100.0	39.8	46.3	10.6	3.3	23.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	169	100.0	21.5	51.9	17.1	9.5	39.9		
Disabled	63	100.0	59.6	35.1	3.5	1.8	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	232	100.0	31.6	47.4	13.5	7.4	31.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	232	100.0	31.6	47.4	13.5	7.4	31.6		
Socio-Economic Status									
Subsidized meals	143	100.0	34.8	50.0	8.3	6.8	25.0	Yes	Yes
Full-pay meals	89	100.0	26.5	43.4	21.7	8.4	42.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Robert E. Gashion Elementary									
PACT PERFORMANCE BY GRADE LEVEL									
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced		
		Englis	sh/Langu						
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	67	100.0	17.7	33.9	46.8	1.6	48.4		
Grade 4	79	100.0	29.5	39.7	29.5	1.3	30.8		
Grade 5	86	100.0	45.1	52.4	2.4	N/A	2.4		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	1	1	!	ı		ı	· ·		
			Mathemat						
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	67	100.0	21.0	64.5	12.9	1.6	14.5		
Grade 4	79	100.0	29.5	41.0	15.4	14.1	29.5		
Grade 5	86	100.0	41.5	41.5	12.2	4.9	17.1		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

SCHOOL PROFILE					
	Our School		inge from ast Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 515)					
First graders who attended full-day kindergarten	100.0%	N/C		100.0%	100.0%
Retention rate	5.1%	N/A		2.9%	2.7%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	96.8% 8.2%	N/A		96.3% 5.7%	96.4% 4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.2%			4.0%	3.5%
Eligible for gifted and talented	8.4%	N/A		13.3%	13.5%
On academic plans	N/AV	N/AV		N/A	N/AV
On academic probation	N/AV	N/AV		N/A	N/AV
With disabilities other than speech	15.1%	N/A		9.4%	8.2%
Older than usual for grade	1.2%	N/A		0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R		0.0%	0.0%
Teachers (n= 38)					
Teachers with advanced degrees	47.4%	N/A		50.0%	51.4%
Continuing contract teachers	63.2%	N/A		89.5%	87.5%
Highly qualified teachers** Teachers with emergency or provisional certificates	N/A 7.7%	N/A		95.0% 0.0%	95.0% 0.0%
Teachers returning from previous year	N/A	N/A		86.5%	86.7%
Teacher attendance rate	95.3%	N/R		94.5%	94.9%
Average teacher salary	\$42,174	I/S		\$40,360	\$40,760
Prof. development days/teacher	7.2 days	N/R		12.5 days	12.4 days
School					
Principal's years at school	1.0	N/R		3.5	4.0
Student-teacher ratio in core subjects	18.0 to 1	N/R		18.9 to 1	18.9 to 1
Prime instructional time	90.9%	N/R		89.5%	90.0%
Dollars spent per pupil*	N/A	N/A		\$5,800	\$6,044
Percent of expenditures for teacher salaries*	N/A	N/A N/R		66.0%	65.9%
Opportunities in the arts	Good	,		Good	Good
Parents attending conferences SACS accreditation	95.9% Yes	N/R N/R		99.0% Yes	99.0% Yes
Character development program * Prior year audited financial data are reported.	Average	N/A	Our District	Good	Good State
Highly qualified teachers in low poverty	schools**		93.2%		92.0%
Highly qualified teachers in high poverty			93.7%		91.1%
riigiiiy qualiilou todollera ili filigii povett	30110013		State Objective		ite Objective
Highly qualified teachers in this school*	*		65.0%		35,000,76
Student attendance in this school			95.3%		Yes
Gradent attenuance III tills School			33.3 /0		100

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Teachers Students* Parents*

Number of surveys returned
Percent satisfied with learning environment
Percent satisfied with social and physical environment
Percent satisfied with home½school relations

^{*}Only students at the highest elementary school grade level at this school and their parents were included.